## HOHOKAM

### GOALS FOR VISIT

To understand the culture, legacy and contributions of the prehistoric peoples of the Southwest as exemplified by the Hohokam peoples.

<table>
<thead>
<tr>
<th>Students Will Understand That:</th>
<th>Essential Questions</th>
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<tbody>
<tr>
<td>• The Hohokam had a well developed civilization.</td>
<td>• What may life have been like for a Hohokam child 1000 to 2000 years ago?</td>
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<tr>
<td>• The Hohokam were a resourceful people who dramatically changed their environment through irrigation technology to assure their survival in the Arizona desert.</td>
<td>• How were the Hohokam able to survive in the desert?</td>
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<tr>
<td>• That all we know about the Hohokam comes from the work done by archaeologists.</td>
<td>• How did the Hohokam manage to construct hundreds of miles of irrigation canals without metal tools or work animals?</td>
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<tr>
<td>• The Hohokam laid the foundations for the future Mesa.</td>
<td>• Are there any descendants of the Hohokam still in the valley?</td>
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<tr>
<td>• The Hohokam disappeared around 1450AD and no one really knows what happened to them.</td>
<td>• What does the word <em>Hohokam</em> mean?</td>
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<table>
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<tr>
<th>Students Will Know</th>
<th>Vocabulary</th>
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<tbody>
<tr>
<td>• That the Hohokam built irrigation canals, ball courts, and temple mounds.</td>
<td>archaeologist</td>
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<tr>
<td>• Their irrigation systems were among the most sophisticated in the New World.</td>
<td>archaeology</td>
</tr>
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<td>• The Hohokam grew corn, beans, squash and cotton.</td>
<td>artifact</td>
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<td>• The Hohokam were skilled potters, workers of stone and made beautiful shell jewelry.</td>
<td>excavation</td>
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### Learning Plan

- Hohokam Scavenger Hunt
- "Men Working in the Irrigation Canals" Coloring Page
- "Shell Jewelry" Worksheet
- A Hohokam Basket of Food
- Preparing Mesquite Cookies from Scratch
- Sister Bean Soup Gift Bottles
- Grinding Corn the Hohokam Way
- Make a Sundial
- Draw the Shape
- Negative and Positive Design
- Design Your Our Pot
- Hohokam Pot Designs
- Hohokam Coil Pot
- How to Make Mesquite-pitch Pottery Paint
- What Can We Learn From Garbage
- Stratigraphy Activity

### State Standards Met in Packet

**Social Studies**
- Strand 1 American History, Concept 1, 2, 4, 5
- Strand 2 World History, Concept 1
- Strand 4 Geography, Concept 5

**Science**
- Strand 2 History and Nature of Science, Concepts 1
- Strand 3 Science in Personal and Social Perspectives, Concept 1, 2
- Strand 6 Earth and Space Science, Concept 5

**Math**
- Strand 4 Geometry and Measurement, Concept 4

**Art**
- Strand 1 Create, Concept 3, 4
- Strand 2 Relate, Concept 2, 3
- Strand 3 Evaluate, Concept 2

**Writing**
- Strand 3 Writing Applications, Concept 1, 2, 6

**Reading**
- Strand 3 Comprehending Informational Text, Concepts 1, 2

*Please note: For information on field trip opportunities and the Educator Resource Guide for this subject please call the Arizona Museum of Natural History’s group reservation line at 480-644-3553.*